

Credit: Jim Young (LUC)

# **Objective 1**

Ensure that services, resources, programs, and spaces engage, reflect, and support our diverse campus community, are inclusive to all, and promote equity.

## Strategy 1

Communicate our commitment to diversity, equity, and inclusion through highlighting and promoting existing and emerging efforts.

#### Strategy 2

Craft policies and procedures that will improve and highlight our diversity; ensure that they follow best practices to promote equity and inclusion.

## Strategy 3

Provide a wide variety of resources to facilitate research in diverse subjects; offer training and context in using diverse resources; ensure library users have equitable access to spaces and materials.



# **Objective 2**

Provide user-centered services, resources, programs, and spaces to our diverse student population and prepare students for academic, professional, and personal success.

Credit: Jim Young (LUC)

## Strategy 1

Enhance Research and Learning Services to meet the evolving academic needs of students.

# Strategy 2

Curate services, resources, programs, and spaces that enable expanded and more inclusive access for students.

# Strategy 3

Provide engaging employment opportunities for students that enhance professional skills, advance personal goals, and build relationships and a sense of belonging.

# **Objective 3**

Align our services, resources, programs, and spaces with Loyola and the surrounding Chicago community.

#### Strategy 1

Ensure that we provide sufficient access to resources, services, programs, and spaces for our community users.

#### Strategy 2

Enhance marketing and communication plans to promote library resources, services, programs, and spaces that support the needs of our patrons and community members.

#### Strategy 3

Facilitate learning, research, and engagement in the community through collaborations with both the University and local community organizations.

Objective 4
Continue building
partnerships in research
and teaching with
international programs in
Rome and elsewhere
through enhanced support,
additional resources, and
increased access.



Credit: Advocateloyola

## Strategy 1

Ensure that students and faculty in international programs have full access to library resources and support.

#### Strategy 2

Provide resources and services that respond to a multilingual and multicultural population.

# **Objective 5**

Recruit and retain diverse faculty and staff and provide them with personal and professional development opportunities.

## Strategy 1

Revise vacant positions to align with the University's priorities and provide robust staffing for evolving library services.

#### Strategy 2

Encourage, support, and recognize professional growth among library faculty and staff. Promote opportunities for internal and external collaborations, continuing education, and training to develop skills and competencies.

#### Strategy 3

Promote a supportive environment for social-emotional health and whole-person well-being. Establish processes to foster a positive, respectful, and collaborative organizational culture.



Credit: Lukas Keapproth (LUC)

# Objective 6 Seek opportunities to champion social justice and confront environmental problems by embracing meaningful cultural change and investing in green practices and services.

#### Strategy 1

Identify, prioritize, and support our environmental sustainability projects and other environmental initiatives.

# Strategy 2

Identify Loyola campus partners and academic units with which to collaborate and continue external partnerships to develop and achieve shared sustainability goals in the areas of operations, communications, resources, services, programs, and spaces.

## Strategy 3

Plan technological infrastructure and digital collections decisions that will have a lower impact on the environment and align with our social justice mission.

Get involved! Email libraries@LUC.edu for more information on these strategies and watch libraries.LUC.edu for additional updates.

Version Issued: July 22, 2022

